The purpose of assessment is to establish where learners are in their learning at the time of assessment

Masters 2013

Enriching Outcomes
The assessment improves student learning
There are richer outcomes for Centre teachers
There are richer outcomes for Visiting teachers
There are richer outcomes for students
There are richer outcomes for parents

Link with Curriculum
There is a clear learning intent for the program
There are identified learning progressions for students
You are assessing what you are teaching
The assessment assists in determining what needs to be taught next

Attuned with Pedagogy
Your assessment method is attuned with your pedagogy
The method is “seamless” in the teaching of the program
The method engages the students
The assessment informs the teaching of the program

In Proportion
The timing of the assessment is deliberate and appropriate
The time, effort and reward is in proportion to the length of the program
The method suits the age of the students
It is able to be repeated and continued
It establishes where the students are in their learning for the program or a whole unit

References: